



ST JOHN'S COLLEGE ACCESS & OUTREACH EVENTS AND OPPORTUNITIES





Dear Teachers,

We hope that the uncertainties surrounding Covid-19 have not prevented you enjoying a well-earned Christmas break. The Autumn Term did at least allow us to welcome visits from schools into the College once again; it was a pleasure to engage with students and teachers from across the South East.

Looking ahead, this termcard sets out all of the outreach events, opportunities and resources on offer from St John's, as well as across the University of Oxford. The information is particularly relevant to teachers and pupils in our link regions of Brighton & Hove, East Sussex, Southampton, West Sussex, and the London Boroughs of Ealing and Harrow. We trust it will be easy for you to identify and share relevant opportunities with your students.

Here at St John's we are launching our flagship Inspire Y12&13 Programme for 2022-23, as well as announcing our ever-popular Y12 Classics and Ancient History Essay Competition. We have also been busy expanding our opportunities for schools and hope you will be able to experience this soon, whether you are able to visit us in person or plan to take advantage of one of our new virtual visits. Across the wider University you can find a wealth of events covering a wide range of subject areas and year groups, including several opportunities specifically for teachers.

As ever, please do get in touch with us at access@sjc.ox.ac.uk if you have any questions.

With best wishes,

The St John's College Access & Admissions Team



Opportunities at St John's College

New DIY Resources

We have developed a series of DIY resources to allow students and teachers to explore the College in their own time. You can choose from a series of informative videos about Oxford from our Access and Admissions Team, or use the interactive College map to explore our facilities.

Click [here](#) to find out more.

Chat to St John's Students

St John's has a safe and secure online chat platform that allows school pupils and teachers to talk to current students in an informal way.

Click [here](#) to chat to our students about their experiences at Oxford.

Inspire Year 12 & 13: Now Open

Inspire Year 12 & 13 encourages pupils to stretch themselves academically, and supports them to make competitive applications to top universities like Oxford. The core of the programme is online Twilight Sessions which include a choice of pre-recorded academic taster lectures (this year's theme is 'Order in Our World'), and an interactive skills session on topics such as personal statements.

This programme is open to pupils currently in Year 12 attending non-selective state schools in our link regions: Brighton & Hove, Ealing, East Sussex, Harrow, Southampton, West Sussex, as well as areas in the Oxford for South East group (Hampshire, Isle of Wight, Kent, Medway,

Portsmouth, Surrey). Selection is based on academic merit and a brief personal statement on the application form. Visit our website to complete a registration form, as well as for full details about the course.

<https://sjcinspire.com/year-12-13-inspire-programme-2021-23/>

Classics and Ancient History Essay Competition for Year 12 students

St John's College is pleased to announce that we are running our annual [Classics and Ancient History Essay Competition](#) for the twelfth time this year in collaboration with the Faculty of Classics at Oxford. This competition is open to all students currently studying at a UK School or College, in Year 12 (Lower Sixth) or equivalent, whether or not they are currently studying a Classical or Ancient subject. Each student may submit one essay (only) of up to 2,000 words, choosing from one of four titles. Essays must be submitted by 16:00 on Thursday 3rd March 2022; Click [here](#) for the full guidelines and submission instructions!

Visit us

We aim to host as many in-person visits as possible within government Covid-19 guidance. To find out more about visiting us and to book, please complete the form [here](#).

Study days are being launched in events from Biomedicine to English. Keep an eye on our website for updates.

Opportunities for Teachers

St John's College Teachers' Survey

We want to hear from you!

- We are currently reviewing how we support teachers. We would really appreciate it if you could fill in this short survey that will shape our approach to our future outreach projects. Click [here](#) to access.

- The Faculty of History is offering a series of free Teacher Study Sessions in January and February 2022. The sessions offer History Teachers the opportunity to engage with the latest subject specialist research. The series will consist of 3 x late afternoon sessions delivered online via Microsoft Teams. Register [here](#).

- Hertford College has prepared a series of resources around the Unsung Heroes of Science. These include full lesson plans, as well as one-slide profiles of 40 Unsung Heroes – that's enough for one a week for the school year! Explore the free resources [here](#).



General University and College Outreach Events

UNIQ Programme

Deadline 7th February

UNIQ Programme is now open (10th January). UNIQ is a free programme for state-educated students from all over the UK who are in their first year of further education. Every year more students from diverse backgrounds apply to the University of Oxford and get offered places because they have been on UNIQ. Each year 1 in 3 UNIQ students who apply to Oxford get offered a place, as compared to 1 in 5 state school students. Find out more and apply here: <https://www.uniq.ox.ac.uk/>

Oxford and Cambridge Virtual Conference

The Oxford and Cambridge Student Conferences are joint, regional events for Year 12 students (or equivalent) in the UK who are studying for their A Levels/IB (or equivalent) and beginning to consider their options for study beyond sixth form. The conferences offer:

- Webinars on applying to Oxford and Cambridge (including Competitive Applications)
- Opportunities to chat live with course academics and current undergraduate students
- Videos of current undergraduate students from your region talking about their experiences of applying, settling into life at both Universities and their course of study
- Information for teachers and HE advisors

Register [here](#)



Humanities and Social Science Events and Opportunities

Classics

Classical Conversations

Ongoing

The Faculty of Classics is continuing its 'Classical Conversations' initiative. Teachers can invite Oxford academics to meet teachers and students virtually for up to 40 minutes and have a conversation about any aspect of the ancient world.

The Faculty of Classics is pleased to offer up to two Classical Conversations per school per academic year. Preference will be given to state-maintained schools. [Visit the website for more information](#) or email outreach@classics.ox.ac.uk.



2022 Oxbridge Classics Open Day

The Oxbridge Classics Open Day is a chance to find out more about applying to study Classics at Oxford and Cambridge. The in-person & online programme features activities including taster lectures, sessions covering Classics and joint school courses, common questions about the application process, and a teachers' forum. It aims to help young people make informed decisions about their university choices, encourage them to consider Classics as an exciting degree pathway, and to help them develop their interest in, and understanding of, the ancient world. These are open to all students interested in a Classics degree. Find out more and register [here](#).

University College Classics, English and History Study Day - February 2022

Deadline: noon, 20th January

This features a packed programme of lectures, discussions and Q&A sessions around English, History and Classics. View the timetable [here](#) and apply [here](#).

Don't forget to enter our St John's Classics
and Ancient History Essay Competition!
(see Page 3)



Humanities and Social Science Events and Opportunities

English, Modern Languages and Literature

Prismatic Jane Eyre translation competition

Deadline: 1st March 2022

The [Prismatic Jane Eyre School Project](#) is running a nation-wide creative translation competition for school learners. The competition deadline is 1st March 2022. Entrants are asked to produce a poem in another language inspired by a selected passage from Jane Eyre. The competition accepts submissions in any language from learners in Key Stages 3-5, and all entries need to be accompanied by a literal translation into English.

Up to 100 entries to the competition will be published in a printed anthology, which will also be available online.

[Support materials will be available on our resources page.](#) Additional activity packs will be provided in the workshop languages (Arabic, French, Polish, and Spanish) by October 2021. These materials give learners and teachers the chance to take part in creative translation activities related to Jane Eyre at home or in the classroom.

[The competition guidelines and selected passages will be made available online on 30th September 2021 on this webpage.](#)

French and Spanish Flash Fiction Competition

Deadline: noon, 31st March

Win £100 with a 100-word Flash Fiction story in French or Spanish. They are after imagination and narrative flair, as well as your ability to write in French or Spanish. There are two categories, one for Y12 & Y13 and one for Y7-12. Find out more [here](#).

Dante 700 Art and Poetry Competition

Deadline: April 29th

Dante 700 competition. The competition aims to introduce Dante and his work to students of all ages in a fun and engaging way. Students may enter an A4-sized visual response to a given canto or to Dante's Commedia as a whole. This can be a single drawing or a comic in any media. Students may enter a poem or prose response to a given canto or to Dante's Commedia as a whole. Find out more [here](#).



Interdisciplinary Humanities and Social Science

Oriel College Essay Competition

Deadline: midnight, 28th February 2022

Rex Nettleford Prize for Year-12 Students: Essays on Colonialism and its Legacies. This aims to promote awareness amongst students in Year 12 of issues relating to colonialism and its legacies, and encourage students to develop their abilities in independent research and thought. Find out more [here](#).

Questions include:

- Are colonialism and imperialism the same?
- 'Language is an essential tool of colonial domination.' Discuss this statement in relation to a particular colonial and cultural context of your choosing.

The winner will be awarded £250.

Law

Taster Days: On the 14th and 15th March. These include taster sessions and information sessions on the LNAT, as well as lunch in a college and a college tour. Spaces are limited to 2 students per school for the in-person event, but there will also be opportunities to follow virtually.

Find more at <https://www.law.ox.ac.uk/admissions/undergraduate/access/open-days>

Corpus Christi have two opportunities for Law coming up:

Corpus Christi Law Residential - open to all Year 12 students.

Deadline: 9am 7th February 2022. The Law Residential is a great opportunity for aspiring lawyers to gain an insight into studying law at the University of Oxford, and to find out about life as a lawyer. Find out more and register [here](#).

Corpus Christ also offer the **Peter Cane Legal Reasoning Prize**. This is a fantastic opportunity for aspiring lawyers to analyse a legal text and communicate their analysis.

<https://www.ccc.ox.ac.uk/schools-and-outreach/outreach-corpus/peter-cane-legal-reasoning-prize>

Geography

The School of Geography and Environment is developing a range of outreach initiatives for 2022. You can sign up for updates [here](#).

Psychology

Are your students interested in Clinical Psychology? The Oxford Clinical Psychology team needs VI Formers to contribute to Oxford Research and shape the future of their Outreach by filling in this short survey, [here](#).

STEM Events and Opportunities

Chemistry

The Chemistry Department's Chiral Chemistry workshops continue in the Spring 2022, available to UK state school KS5 Chemistry students and teachers. The sessions focus on 3D shapes, chirality, the role of chirality in biological systems and the resources available to research chemists looking at proteins, such as the main protease in SARS-CoV-2.

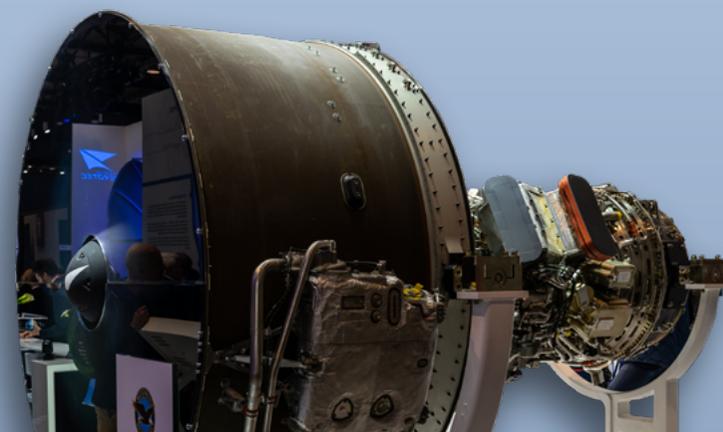
Find out more [here](#).

They also offer a series of talks and Q & As. There will be a week to watch a pre-recorded talk (posted online), reflect and note any questions before joining a 45-minute online live Q&A session with the researcher presenting the talk. The next talk and Q&A will feature Sarah Blumenthal on The Chemistry of Gaseous and Rocky Exoplanets.

Find out more [here](#).

The Department is also running their inaugural Virtual Spring Chemistry Conference for KS4 (14-16 yrs) and their teachers as part of British Science Week celebrations on 17th March 2022 16.00 – 18.00. Two Oxford Chemistry researchers will share about their innovative work, and there will be plenty of opportunity for questions. Find out about the science of sustainable plastics, and how enzymes can transform future energy generation.

Find out more [here](#).





Additional Resources:

[Digital Prospectus](#)

Browse the University of Oxford's first digital prospectus.

[Inspire Digital](#)

Our online resource platform for secondary school pupils. Inspire Digital is an interactive resource, with new material, hints and solutions to the questions posted on a regular basis.

[Explore](#)

Explore is an engaging digital resource from the University of Oxford. As the 'Home of Big Questions', it aims to challenge those from 11 to 18 years with debates and ideas that go beyond what is covered in the classroom. Big questions tackle complex ideas across a wide range of subjects and reflect the kind of critical thinking students undertake at university.

[Springboard Videos](#)

Discover your new favourite topic with our Springboard videos, bringing you cutting-edge research from Oxford's graduate students on topics from climate change and colonialism to microbiomes and mathematical logic. These videos are intended for school pupils in Years 11, 12 and 13. Each offers an introduction to a new topic, plus lots of activities and further resources to explore.

[Super-curricular Resources](#)

Students are welcome to browse our extensive range of super-curricular resources and programmes.

[Virtual Tour of Oxford](#)

An excellent resource created by the Chemistry department where students who are unable to visit Oxford can get familiar with the ins and outs of the city and colleges.